

# Book Report Diorama

Name: \_\_\_\_\_ Fiction Book Diorama

## Diorama Planning Sheet

**Right Side:** Title of the book, author's name, # of pages, and # of stars

**Left Side:** Names of main characters and write 1-2 sentences about each. Also, describe the setting of the book in 3-4 sentences.

Name: \_\_\_\_\_ Non-Fiction Book Diorama

## Diorama Planning Sheet

**Right Side:** Title of the book, author's name, # of pages, and # of stars

**Left Side:** Names of main people, animals, topics, etc and write 1-2 sentences about each.

Name: \_\_\_\_\_ Fiction Book Diorama Due Date: \_\_\_\_\_

## Diorama Book Report

Your assignment is to design a shoebox diorama related to your **fiction** book.

**Back of Box:** include 1-2 sentences

**Inside Box:** The inside of your diorama must reflect an important scene from the book and the background must match the setting. Create a creative scene.

**Right Side:** In \_\_\_\_\_ number of pages, the book is \_\_\_\_\_ stars.

**Left Side:** List \_\_\_\_\_ sentences about the book in 3-4 sentences.

**Back of Box:** summarizes the main conflict in \_\_\_\_\_ sentences describe \_\_\_\_\_

Student: \_\_\_\_\_ Fiction Book Diorama

## Diorama Book Report Grading Rubric

\_\_\_\_/10 **Right Side:** Title, Author, # of Pages and Star Rating

\_\_\_\_/10 **Left Side:** Main characters (1-2 sentences) and Setting (3-4 sentences)

\_\_\_\_/10 **Back of Box:** One-paragraph book summary and description

\_\_\_\_/20 **Inside:** Reflects an important scene from the book.

\_\_\_\_/25 **Spelling/Grammar:** Student uses correct spelling, grammar and punctuation. Written portions are easy to read.

\_\_\_\_/25 **Overall Creativity & Neatness:** Colorful & creatively designed. Written portions are easy to read.

**Total Points:** \_\_\_\_/100

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Name: \_\_\_\_\_ Non-Fiction Book Diorama Due Date: \_\_\_\_\_

## Diorama Book Report

Your assignment is to design a shoebox diorama related to your **non-fiction** book.

**Back of Box:** Also include \_\_\_\_\_

**Inside Box:** The inside of your diorama must reflect an important scene from the book and the background must match the setting. Create a creative scene.

**Right Side:** In \_\_\_\_\_ number of pages, the book is \_\_\_\_\_ stars.

**Left Side:** List \_\_\_\_\_ sentences about the book in 3-4 sentences.

**Back of Box:** summarizes the main conflict in \_\_\_\_\_ sentences describe \_\_\_\_\_

Student: \_\_\_\_\_ Non-Fiction Book Diorama

## Diorama Book Report Grading Rubric

\_\_\_\_/10 **Right Side:** Title, Author, # of Pages and Star Rating

\_\_\_\_/10 **Left Side:** Names of main people, animals, topics, etc (1-2 sentences)

\_\_\_\_/10 **Back of Box:** One-paragraph book summary and description of diorama scene

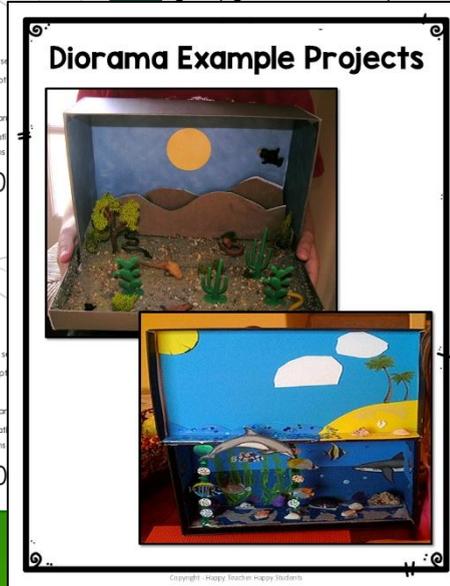
\_\_\_\_/20 **Inside:** Reflects important facts from the book.

\_\_\_\_/25 **Spelling/Grammar:** Student uses correct spelling, grammar & punctuation. Written portions are easy to read.

\_\_\_\_/25 **Overall Creativity & Neatness:** Colorful & creatively designed. Written portions are easy to read.

**Total Points:** \_\_\_\_/100%

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Name: \_\_\_\_\_ Fiction Book Diorama

## Diorama Book Report Grading Rubric

\_\_\_\_/10 **Right Side:** Title, Author, # of Pages and Star Rating

\_\_\_\_/10 **Left Side:** Main characters (1-2 sentences) and Setting (3-4 sentences)

\_\_\_\_/10 **Back of Box:** One-paragraph book summary and description

\_\_\_\_/20 **Inside:** Reflects an important scene from the book.

\_\_\_\_/25 **Spelling/Grammar:** Student uses correct spelling, grammar and punctuation. Written portions are easy to read.

\_\_\_\_/25 **Overall Creativity & Neatness:** Colorful & creatively designed. Written portions are easy to read.

**Total Points:** \_\_\_\_/100

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Name: \_\_\_\_\_ Non-Fiction Book Diorama

## Diorama Book Report Grading Rubric

\_\_\_\_/10 **Right Side:** Title, Author, # of Pages and Star Rating

\_\_\_\_/10 **Left Side:** Names of main people, animals, topics, etc (1-2 sentences)

\_\_\_\_/10 **Back of Box:** One-paragraph book summary and description of diorama scene

\_\_\_\_/20 **Inside:** Reflects important facts from the book.

\_\_\_\_/25 **Spelling/Grammar:** Student uses correct spelling, grammar & punctuation. Written portions are easy to read.

\_\_\_\_/25 **Overall Creativity & Neatness:** Colorful & creatively designed. Written portions are easy to read.

**Total Points:** \_\_\_\_/100%

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Fiction

Non-Fiction

# Here's why buyers this resource

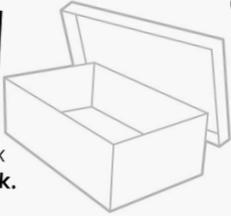
“My students really were engaged in creating their dioramas to show their reading comprehension. This gave students a chance to be creative yet was organized and detailed in a way that was super easy to implement into my classroom.”

“I like the visuals attached to the research sheets. This gave my students a guide on how to use all the available space for their diorama projects. - Katherine B..”

“My students loved this creative option for a book report project. They were so proud of their creations. This was the most popular project option in my class for the last two years. — Erica Renee C.”

# Diorama Book Report

**Fiction Book Diorama**  
Name: \_\_\_\_\_  
**Diorama Planning Sheet**  
**Right Side:** Title of the book, author's name, # of pages, and # of s  
\_\_\_\_\_  
\_\_\_\_\_  
**Left Side:** Names of main characters and write 1-2 sentences ab  
each. Also, describe the setting of the book in 3-4 sentences.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Non-Fiction Book Diorama**  
Name: \_\_\_\_\_  
**Diorama Book Report**  
Your assignment is to design a shoebox diorama related to your **non-fiction book**.  
  
**Inside Box:** The inside of your diorama must reflect  
important information and materials from around the book.  
well-organized scene.  
**Right Side:** Include the number of pages, and the book if you were  
**Left Side:** List the topics, etc in the book  
**Back of Box:** Write the main facts you learned in 3-4 sentences describing  
**Don't Forget!**  
Proofread carefully to avoid errors in grammar, spelling and/or punctuation. Your Diorama Book Report must be colorful and creatively designed. The diorama must be assembled and written neatly.

**Non-Fiction Book Diorama**  
Student: \_\_\_\_\_  
**Diorama Book Report Grading Rubric**  
  
\_\_\_\_/10 **Right Side:** Title, Author, # of Pages and Star Rating  
\_\_\_\_/10 **Left Side:** Names of main people, animals, topics, etc( 1-2 sentences)  
\_\_\_\_/10 **Back of Box:** One-paragraph book summary and description of diorama scene  
\_\_\_\_/20 **Inside:** Reflects important facts from the book.  
\_\_\_\_/25 **Spelling/Grammar:** Student uses correct spelling, grammar & punctuation.  
\_\_\_\_/25 **Overall Creativity & Neatness:** Colorful & creatively designed.  
Written portions are easy to read.  
**Total Points:** \_\_\_\_/100%

**Fiction & Non-Fiction Versions**

**Happy Teacher Happy Students**

