

Board Game Book Report

Student: _____

Board Game Book Report Grading Rubric

_____/20 **Game Board**
Game name and design relate to book

_____/10 **Game Pieces**
Game pieces relate to book's characters

_____/30 **Directions Page**
Includes all necessary component.

Name: _____ Page 1 of 2

Game Directions

Name of Game: _____

Name of Book: _____

Summary of Book: _____

Name: _____ Due Date: _____

Board Game Book Report

Your assignment is to design a board game related to a book you have read. You will create the directions, the game board and game pieces.

Game Board: Game board must include the name of the game. Invent a name for the game that is related to book, yet sounds like a fun game to play. Board must have clearly marked Start and Finish spots and be designed to look like the setting of your book.

Game Pieces: You may use pieces from an existing game or create your own. Make sure there are enough for 4-6 players to play. Game pieces should represent the characters in your book. Use a bag or box to keep game pieces from getting lost.

Directions: Board Game Directions must be written clearly so that they are easy for anyone to follow. Directions must also include a one-paragraph summary of the book and a description of how the game relates to the book. Make sure to complete both pages of the Directions.

A Few Helpful Ideas: Be creative and use recycled materials from your home to create your game. Look at your favorite games for inspiration for game rules and design. Most important, have fun creating!

Don't Forget!

Proofread carefully to avoid errors in grammar, spelling and/or punctuation. Your board game must be colorful and creatively designed. Board game must be neatly assembled and written portions need to be easy to read!

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Name: _____ Page 2 of 2

How to Start: _____

Directions: _____

How does the Game _____

Who do the Game _____

How to Win: _____



Perfect for Grades 2 - 5

What Teachers Are Saying...



"I used this activity with my highest reading group. They thought this was the best activity! Partners worked together to make sure their game met all of the guidelines and the rest of the class had a chance to play the game."

- Kayla K

"At first my class was not thrilled about doing this project. Flash forward 3 weeks to when it is due and they are asking every day for time to play each other's games. It has been so great seeing all of the creative games."

- Sarah M.



Board Game Book Report

Name: _____ Page _____

Game Directions

Name of Game: _____

Name of Book: _____

Summary of Book: _____

How does the Game Relate to the Story? _____

Who do the Game Pieces Represent? _____

Name: _____ Due Date: _____

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