

# Students Reflect on Academic & Behavioral Strengths (2 Page Options)

Name: \_\_\_\_\_

## Student Self-Reflection

My favorite part of the school day is: \_\_\_\_\_

My least favorite part of the school day is: \_\_\_\_\_

My best subject in school is: \_\_\_\_\_

I'm working to improve on: \_\_\_\_\_

	Always	Most of the Time	Sometimes	Never
I am respectful to all my teachers.				
I am respectful to my classmates.				
I keep my desk organized & neat.				
I work quietly in class so that I do not disturb others.				
I participate in class & answer questions.				
I follow classroom rules.				
I turn in my homework on time.				
I arrive to school on time & prepared to learn.				
I stay in my seat during instruction time.				
I raise my hand and wait to be called on when I have a question.				
I use my neatest handwriting.				
I do my personal best every day.				

## Side-by-Side Student & Teacher Reflection

Student Name: \_\_\_\_\_ Side-by-Side -Reflection

### Completed by Teacher

	Always	Most of the Time	Sometimes	Never
Student is respectful to all teachers.				
Student is respectful to classmates.				
Student keeps desk organized & neat.				
Student works quietly in class so they do not disturb others.				
Student participates in class & answers questions.				
Student follows classroom rules.				
Student turns in homework on time.				
Student arrives to school on time & prepared to learn.				
Student stays in seat during instruction time.				
Student raises hand and waits to be called on when they have a question.				
Student uses neatest handwriting.				
Student does personal best every day.				

### Completed by Student

	Always	Most of the Time	Sometimes	Never
I am respectful to all my teachers.				
I am respectful to my classmates.				
I keep my desk organized & neat.				
I work quietly in class so that I do not disturb others.				
I participate in class & answer questions.				
I follow classroom rules.				
I turn in my homework on time.				
I arrive to school on time & prepared to learn.				
I stay in my seat during instruction time.				
I raise my hand and wait to be called on when I have a question.				
I use my neatest handwriting.				
I do my personal best every day.				

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## Student-Only Reflection



# Here's why buyers this resource

“  
Terrific resource which allows students to have an input in their conferences. Parents enjoyed seeing how their children viewed their own progress. Quick and easy to complete!  
— Amanda D.”

“  
This was a fantastic resource for my Student Led Conferences. It was clear and easy to understand for the students and hit all of the aspects I wanted the students to reflect on. – Corrin A.”

“  
I like to have my students self-reflect before I meet with their parents at Parent/Teacher conferences. Not only is this an excellent tool to have my students self-evaluate, but it makes for the perfect springboard into conversations with curious moms and dads. – Melissa S”

# Student Self-Reflection

Name: Jake

## Student Self-Reflection

My favorite part of the school day is: \_\_\_\_\_

My least favorite part of the school day is: \_\_\_\_\_

My best subject in school is: \_\_\_\_\_

I'm working to improve on: \_\_\_\_\_

	Always	Most of the Time	Sometimes	Never
I am respectful to all my teachers.	↓			
I am respectful to my classmates.	↓			
I keep my desk organized & neat.	↓			
I work quietly in class so that I do not disturb others.		↓		
I participate in class & answer questions.			↓	
I follow classroom rules.		↓		
I turn in my homework on time.				
I arrive to school on time & prepared to learn.	↓			
		↓		
			↓	
				↓
I use my neatest handwriting.				↓

## 2 Options