

# I Am From Poem

Includes: Guided Writing Template, Example Poem, Final Paper & Grading Rubric

**'I AM FROM' POEM**  
 WRITTEN BY: \_\_\_\_\_ DATE: \_\_\_\_\_

I am from \_\_\_\_\_  
 from \_\_\_\_\_  
 I am from \_\_\_\_\_  
 and from \_\_\_\_\_

**'I AM FROM' POEM**

I am from tangerine orange walls and shelves full of rummage sale treasures.  
 From a warm dance studio and ice cream sleepovers.  
 I am from a family who is always there at home, on stage, and after school.  
 and from being kind doesn't cost a thing.

whose \_\_\_\_\_  
 I am from \_\_\_\_\_  
 and \_\_\_\_\_  
 I am from \_\_\_\_\_  
 and from \_\_\_\_\_  
 I am from th \_\_\_\_\_

**'I AM FROM' POEM**  
 WRITTEN BY: \_\_\_\_\_ DATE: \_\_\_\_\_

I am from \_\_\_\_\_  
*A specific item in your home/room*

from \_\_\_\_\_  
*Two objects or places that have been important to you growing up . Ex: a stuffed animal or the skate park*

I am from \_\_\_\_\_  
*A word or phrase that describes your immediate family*

and from \_\_\_\_\_  
*Name a family saying, trait, tendency, something your family is known for or always does*  
 Ex: Does Grandma always say "Eat your vegetables?" Does Dad always tell you to "Finish your homework?"

I am from \_\_\_\_\_  
*Name a plant, tree, or natural item that is significant to you . Ex: favorite flower or a tree you love to climb.*

whose \_\_\_\_\_  
*Describe why that item is significant*

I am from the  
 Whose feeling  
 I am from hom  
 dance class.  
 And Tchaikovs  
 I am from Stev  
 and from mea  
 meals.  
 I am from thos  
 and you see yo

**'I AM FROM' POEM**  
 WRITTEN BY: \_\_\_\_\_ DATE: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student Name: \_\_\_\_\_

**"I AM FROM" POEM - Grading Rubric**

Category	5	4	3	2
<b>Overall Impact &amp; Originality</b> <small>This category is worth double the points (i.e. a score of 4 = 8)</small>	Poem is creative and original. It is evident that the poet put thought into their words and enables the reader to see, hear, feel, or think about the subject in a new way.	Poem is thoughtful and creative. The poem enables the reader to see, hear, feel, or think about the subject.	Most of the poem is creative, but appears to be rushed. Poem uses clichés or other predictable choices	Poem appears to be thoughtless or rushed. The poem does not enable the reader to see, hear, feel or think about the subject.
<b>Creativity/Overall Neatness</b>	Very creative writing. Best handwriting is used and is easy to read.	Involves some creativity. Good handwriting for the most part	Involves very little creativity. Not as neatly written as could be	Lacks original thought and/or creativity. Handwriting is sloppy
<b>Spelling and Grammar</b>	No errors in spelling or grammar. Punctuation is utilized correctly when necessary	No more than 1 spelling or grammar error. No more than 2 punctuation errors.	Two spelling or grammar errors. Several punctuation errors.	More than two spelling or grammar errors. Many punctuation errors.
Total Score: _____/20 = _____%				

Comments: \_\_\_\_\_



# Here's why buyers this resource

“My students and I all loved these poems. They ended up so moving, we sent it home to parents and guardians as a gift.”  
- Kelsey M.

“This has become one of my favorite resources! The template is easy to follow and keeps my students engaged. Thank you for this!”  
- Jennifer S.

“My fifth graders composed beautiful poems with the help of this resource. Parents loved reading them during Open House. Thank you for providing clear directions and differentiated pages.”  
- Alma G.



