

# Wax Museum

**Wax Museum Examples**

**Wax Museum**  
An Interactive Research Project

**Step 1: Research & Write Report**

Person Chosen: \_\_\_\_\_  
Notes Page due: \_\_\_\_\_ Final Report due: \_\_\_\_\_

You will choose a person of historical significance that you would like to learn more about. This person must be a positive role model, either living or dead, and must be approved by your teacher. You will do research on your subject and write a report that answers the questions on the Research Notes. This part of the project has many steps: choosing a person, researching, taking notes, writing a draft, proofreading and writing a final draft. Report must be at least 3 paragraphs and include correct grammar & punctuation.

**Part 2: Make a Visual Display**

Visual Display due: \_\_\_\_\_

You will also create a visual display to share the information you learned. For example, you may make a shoebox diorama or a poster. Your display must be able to fit on one desk and be able to stand up. It must be well organized and contain both words and images to share your information.

**Part 3: Wax Museum!**

Wax Museum will be on: \_\_\_\_\_ from \_\_\_\_\_ to \_\_\_\_\_

Now, you will be dressing up as the person you studied! You will be in character as your subject and will pose like a wax figure. You will recite a memorized answer or answer the questions on the 'Wax Museum' button you will recite a memorized answer or answer the questions on the 'Wax Museum' button you will recite a memorized answer or answer the questions on the 'Wax Museum' button. Please borrow or make a costume for your subject. Please borrow or make a costume for your subject. Please borrow or make a costume for your subject.

**Wax Museum Research Notes**

Name: \_\_\_\_\_ Due: \_\_\_\_\_

What is the full name of the person you studied?

Student: \_\_\_\_\_ Person Chosen: \_\_\_\_\_

**Wax Museum Grading Rubric**

ORT: Content	Score
Name of the person you studied	/5
When and where were they born?	/5
What was their childhood like?	/10
Important events and accomplishments of their adult years	/10
What qualities did this person have that helped them achieve success?	/10
Is the person living or dead?	/10
If this person could give you one piece of advice, what would it be?	/10
Report contains at least three paragraphs	/10
<b>Grammar/Mechanics</b>	
Overall, student uses correct spelling, grammar & punctuation.	/10
<b>Presentation</b>	
Student maintains eye contact with audience.	/10
Student's voice is audible throughout presentation.	/10
Student appears confident throughout presentation.	/10
<b>Score</b>	<b>Percentage</b>
_____ / 100 = _____ %	
_____ / 50 = _____ %	
_____ / 50 = _____ %	

**PLAY**

**Happy Teacher Happy Students**

# Wax Museum

Name: \_\_\_\_\_ Person Chosen: \_\_\_\_\_

## Wax Museum

An Interactive Research Project



**Step 1: Research & Write Report**  
 Person Chosen: \_\_\_\_\_ Notes Page due: \_\_\_\_\_ Final Report due: \_\_\_\_\_  
 You will choose a person of historical significance that you would like to learn more about. This person must be a positive role model, either living or dead, and must be approved by your teacher. You will do research on your subject and write a report that answers the questions on the Research Notes Page. This part of the project has many steps: choosing a person, researching, taking notes, writing a rough draft, proofreading and writing a final draft. Report must be at least 3 paragraphs with correct spelling, grammar & punctuation.

**Part 2: Make a Visual Display**  
 Visual Display due: \_\_\_\_\_  
 You will also create a visual display to share the information you learned about your subject. For example, you may make a shoebox diorama or a poster on a three-sided display board. Your display must be able to fit on one desk and be able to stand up on its own. Display must be colorful, creative, well organized and contain both words and images to share important information about your subject.

**Part 3: Wax Museum!**

Name: \_\_\_\_\_ Due: \_\_\_\_\_

## Wax Museum

### Research Notes

What is the full name of the person you studied? \_\_\_\_\_

When and where were they born? \_\_\_\_\_

What was their childhood like? \_\_\_\_\_

Name: \_\_\_\_\_ Due: \_\_\_\_\_

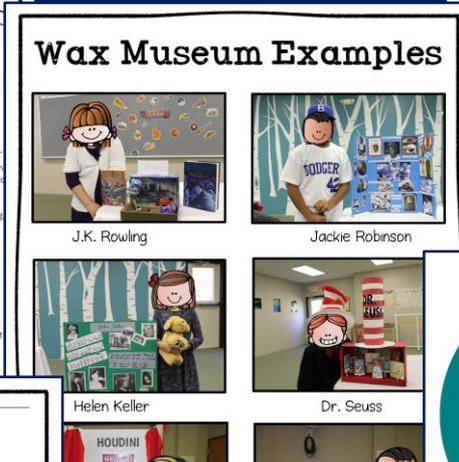
## Wax Museum

### Research Notes

Is he/she still alive? If not, how did they die? If alive, what are they doing now? \_\_\_\_\_

If this person gave you one piece of advice, what do you think it would be? \_\_\_\_\_

Additional information that is important about your subject. \_\_\_\_\_



## Wax Museum

Press PLAY and ask our famous subjects the following...

- ❖ What is your name?
- ❖ When and where were you born?
- ❖ What was your childhood like?
- ❖ Are you still alive? If so, what are you doing now?
- ❖ What are your most important events/accomplishments?
- ❖ What qualities have helped you achieve success?
- ❖ If gave me one piece of advice, what would it be?

Student: \_\_\_\_\_ Person Chosen: \_\_\_\_\_

## Wax Museum

### Grading Rubric

**REPORT: Content**

____/5	Name of the person you studied
____/10	When and where were they born?
____/10	Important events and accomplishments of their life
____/10	What qualities did this person have that helped them succeed?
____/5	Is the person living or dead?
____/5	If this person could give you one piece of advice, what would it be?
____/10	Report contains at least three paragraphs

**REPORT: Grammar/Mechanics**  
\_\_\_\_/25  
Overall, student uses correct spelling, grammar & punctuation.

**REPORT: Presentation**

____/5	Student maintains eye contact with audience.
____/5	Student's voice is audible throughout presentation.
____/5	Student appears confident throughout presentation.

**REPORT TOTAL:** \_\_\_\_\_/100 = \_\_\_\_\_

**VISUAL DISPLAY:**

____/20	Visual display is colorful and creatively designed.
____/20	Neatly assembled and written portions are easy to read.
____/10	Title includes subject's name

**VISUAL DISPLAY TOTAL:** \_\_\_\_\_/50 = \_\_\_\_\_

**WAX MUSEUM:**

____/20	Costume represents the subject studied
____/20	Student is able to answer basic questions about the subject.
____/10	Student remains in character as subject majority of the time.

**WAX MUSEUM TOTAL:** \_\_\_\_\_/50 = \_\_\_\_\_

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You are invited to attend the

## Wax Museum

**Location:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Time:** \_\_\_\_\_

We look forward to seeing you!

### Autograph Section

# Everything you need for a successful Wax Museum

# Wax Museum Includes

- Wax Museum Project Description
- Research Notes (2 Pages)
- Grading Rubric
- Door Sign in Color and Black & White
- Wax Museum Flier with Autograph Space
- Half-page Flier without Autograph Space
- Parent Invitation
- Example Pictures
- 'PLAY' Button to bring Wax Museum figures to life!



# LAURA INGALLS WILDER

FEBRUARY 7, 1867 – FEBRUARY 10, 1957



Laura Ingalls Wilder was born on February 7, 1867, in a small town in Missouri. She was the youngest of five children.

Her father, Charles, was a pioneer and a writer. He wrote the first book in the Little House series, 'Little House on the Prairie'.

She is known for her books 'Little House on the Prairie', 'Little House in the Big Woods', and 'The House on the Prairie'.

Her books have been adapted into television series and movies. She is considered one of the most popular children's authors in America.

She died on February 10, 1957, in Medford, Wisconsin. She is buried in the same cemetery as her father.

Her books have been translated into many languages and have sold millions of copies worldwide.



Example  
Wax Museum  
Set Up

# Museum Examples



# Wax Museum

An Interactive Research Project

Person Chosen: \_\_\_\_\_



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## Part 2: Make a Visual Display

Visual Display due: \_\_\_\_\_

You will also create a visual display to share the information you learned about your subject. For example, you may make a shoebox diorama or a poster. Your display must be able to fit on one desk and be able to stand up. It must be well organized and contain both words and images to share your information.

## Part 3: Wax Museum!

Wax Museum will be on: \_\_\_\_\_ from \_\_\_\_\_ to \_\_\_\_\_

Now, you will be dressing up as the person you studied! You will be in character as your subject and will pose like a wax figure. You will recite a memorized answer or answer a question about your subject. You may wear a special costume. Please borrow or make a costume before the day of the museum. Practice in class before the day of the museum.

Name: \_\_\_\_\_

Due: \_\_\_\_\_

# Wax Museum

## Research Notes

What is the full name of the person you studied?

Student: \_\_\_\_\_

Person Chosen: \_\_\_\_\_

# Wax Museum

## Grading Rubric

ORT: Content

/5

/5

10

0

1

- Name of the person you studied
- When and where were they born?
- What was their childhood like?
- Important events and accomplishments of their adult years
- What qualities did this person have that helped them achieve success?
- Is the person living or dead?
- If this person could give you one piece of advice, what would it be?
- Report contains at least three paragraphs

Grammar/Mechanics

Overall, student uses correct spelling, grammar & punctuation.

Presentation

Student maintains eye contact with audience.

Student's voice is audible throughout presentation.

Student appears confident throughout presentation.

\_\_\_\_\_/100 = \_\_\_\_\_%

and creatively designed  
written portions are easy to read  
me

\_\_\_\_\_/50 = \_\_\_\_\_%

subject studied  
basic questions about subject  
later as subject majority of time

\_\_\_\_\_/50 = \_\_\_\_\_%

